

Providing Constructive Feedback

Constructive feedback is necessary to improve teaching. While it may be faster to recall comments about what needs to change, it is just as important to share successful elements.

Remember to check your survey for correct course and instructor or TA

Read these tips, then see example responses below.

1. Be specific and provide examples, offering alternative solutions or suggestions whenever possible.
2. Be respectful – follow [ISU's Principles of Community](#). Avoid personal attacks and describe actual incidents or behaviors. Identity-based criticism or derogatory remarks are inappropriate.
3. Provide both positive and negative comments and how it impacted you.

What helped your learning the most in this course?

Good

lecture

Better

seeing examples during lecture

Best

Working through problems in class and practicing them on the homework really helped on the exams.

What changes could have been made to enhance your learning in this course?

Good

better exams

Better

The exams were too hard.

Best

The exams included a lot of questions on the nitrogen cycle, which wasn't covered much in lecture.

Additional Information

- Course ratings surveys usually occurs during the last 2-3 weeks of a semester, ending before Finals Week. [Contact your local administrator](#) with any questions.
- Surveys contain both ratings scales and open-ended questions. Comments are welcomed and encouraged. **All responses remain anonymous.**
- Results are not shared with instructors until after final grades are posted in AccessPlus.

To complete your surveys, locate the emails from student-ratings-of-teaching@iastate.edu or access the My Surveys dashboard in [Canvas](#).

Need help? Email student-ratings-of-teaching@iastate.edu ›